

EXAMINATIONS COUNCIL OF ESWATINI Junior Certificate Examination

HISTORY 530/01

Paper 1 October/November 2020

2 hours

Additional Materials: Answer Booklet

READ THESE INSTRUCTIONS FIRST

Write your name, Centre number and candidate number on all the work you hand in. Write in **blue** or **black** pen.

Answer 4 questions in all.

Answer question 1 and any other question in Section A.

Answer question 4 and any other question in Section B.

The sources are only used as stimulus material and should **NOT** be used by candidates to answer the questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **7** printed pages and **1** blank page.

SECTION A

Answer **question 1** and any other question. Each question is divided into **three parts**. Answer **all parts** of the question you choose. Each question carries **15 marks**.

QUESTION 1

Use this source only as stimulus material.



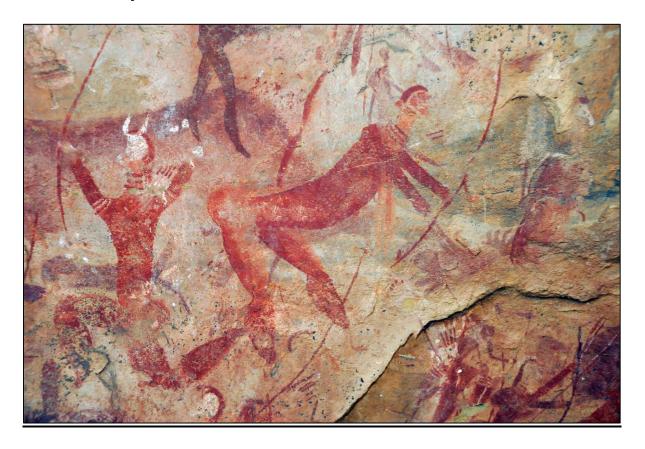
Theophilus Shepstone, King Mbandzeni's advisor in the 1880s

- (a) Describe the groups of concession seekers who came to Swaziland during the reign of king Mbandzeni. [3]
- **(b)** Explain **two** reasons why king Mbandzeni gave land to concession seekers. [5]
- (c) 'Concessions benefitted the Swazi people'.How far do you agree with this statement? Explain your answer by giving both sides of the argument.[7]

[Total: 15 marks]

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A picture showing San Rock paintings

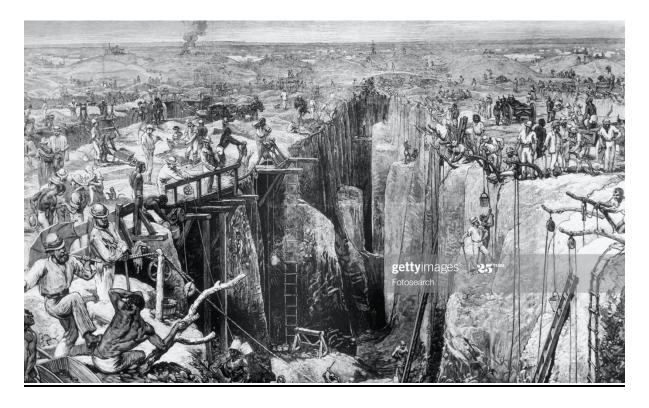
- (a) Describe the sources of oral history. [3]
- **(b)** Explain **two** reasons why historians use a lot of sources when writing history. [5]
- (c) 'Primary sources are more important than secondary sources in the study of history'.

 How far do you agree with this statement? Explain your answer by giving both sides of the argument.

 [7]

[Total: 15 marks]

Use this source only as stimulus material.



A drawing showing early mining in Kimberly

- (a) Describe the different groups who claimed the diamond bearing area in Griqualand West in the 1880s. [3]
- **(b)** Explain **two** reasons why the British wanted a federation between British and Boer states in the 1880s. [5]
- (c) 'The opening of mines in South Africa improved the lives of Africans'.

 How far do you agree with this statement? Explain your answer by giving both sides of the argument.

 [7]

[Total: 15 marks]

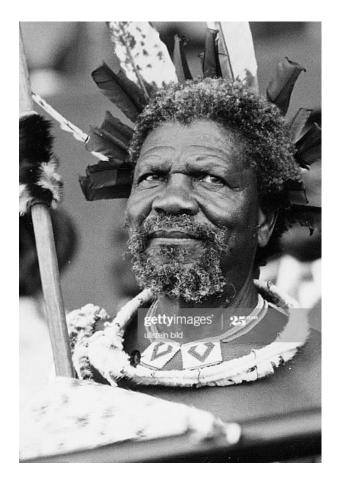
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SECTION B

Answer **question 4** and any other question. Each question is divided into **three parts**. Answer **all** the parts of the question you choose. Each question carries **15 marks**.

QUESTION 4

Use this source only as stimulus material.



King Sobhuza II, king of Swaziland from 1921 to 1982

(a) What was a paramount chief in the colonial period? [3]

(b) Explain **two** reasons why the Swazis did not want to be ruled by the Boers. [5]

(c) 'The British colonial government improved the lives of Swazis'.

How far do you agree with this statement? Explain your answer by giving both sides of the argument.

[7]

[Total: 15 marks]

Use this source only as stimulus material.



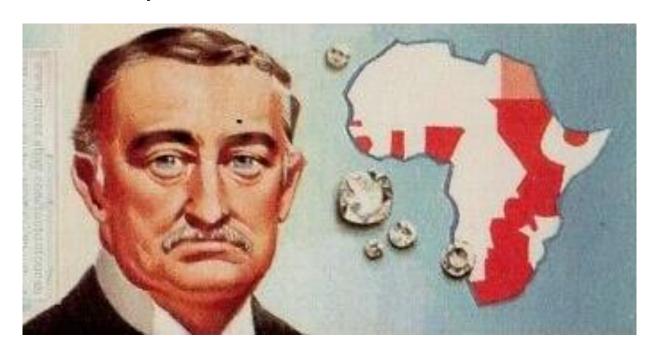
A group of women protesting the arrest of their leaders during the apartheid era

(a) What was the Defiance Campaign of 1952 in South Africa? [3]
(b) Explain two reasons why the ANC decided to use violence against the apartheid government after 1960. [5]
(c) 'The main reason for the Soweto Student Uprising of 1976 was the compulsory use of Afrikaans in schools.' How far do you agree with this statement? Explain your answer by giving both sides of the argument. [7]

[Total: 15 marks]

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Cecil John Rhodes, in the background is a map of Africa

(a) What is a missionary? [3]
(b) Explain two reasons why Cecil John Rhodes wanted to colonise Ndebeleland and Mashonaland. [5]
(c) 'The main reason for the coming of missionaries to Central Africa was to spread Christianity'. How far do you agree with this statement? Explain your answer by giving both sides of the argument. [7]

8

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